



Welcome to ONBIDA

The International Dyslexia Association Ontario Branch

A letter from the Executive Director.

With the beginning of the new year almost upon us, it gives me great pleasure to look back on the successes of 2009! Over the past year ONBIDA has continued to provide its tried and true programs while venturing into new areas that include training, events and innovative partnerships. Led by a tireless board of directors, ONBIDA continues to be the leader in awareness and programming for the community connected to dyslexia.

Throughout the year, dedicated volunteer Eleanor Collins has provided service to hundreds of families through our Information and Referral phone line and web-based service. ONBIDA's free Speaker Series was extremely well attended during

2009 and our Parent Education Group hosted families regularly in Richmond Hill. At a time when other organizations were forced to cancel events due to challenging economic times, ONBIDA provided its annual conference attracting participants from as far away as Nova Scotia.

ONBIDA brought information to the community through speaking engagements at a women's shelter, a neighbourhood networking group, the 1st Forum for Hispanic People with Disabilities and our first booth at the Word on the Street Festival. We also reached out to youth by forging a partnership with Tory Woollcott, author of *Mirror Mind*, and connecting to a new audience

through social media sites like Facebook and Twitter. ONBIDA President Sally Shearman ran a sold out summer teacher training course and our first annual Right To Read Night fundraiser was an outstanding success raising over \$16,000 to fund programs and services.

In 2010, I encourage everyone to visit our online Event Calendar and News page regularly to find out about events and programs. Details of the outstanding lineup of speakers for our Parent Education Group, Speaker Series and Annual Conference can also be found within this newsletter. I look forward to seeing you all in the New Year!

Michelle Halsey



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ONBIDA's Newsletter has a new name! Right to Read!



Make sure your name is on our e-mail list to ensure that you receive the next edition. Go to idaontario.com.

If you would like to receive a paper copy of the newsletter please call us at: 416-716-9296

Ontario Branch of the International Dyslexia Association

Officers:

President: Sally Shearman

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Right to READ

Newsletter ADVERTISING

Advertising Rates:

	SINGLE ISSUE RATE	4 ISSUE RATE (4TH FREE!)
BUSINESS CARD	\$50	\$150
QUARTER PAGE	\$75	\$225
HALF PAGE	\$125	\$375
FULL PAGE	\$200	\$600

Please e-mail your ad to liisa.freure@idaontario.com and please mail payment when you submit the ad copy. Mail to:

ONBIDA Newsletter

115 Hanna Road, East York, Ontario M4G 3N5

Please make cheques payable to IDA Ontario Branch and note that it is for newsletter ad.

Our newsletter—*Right to Read*—reaches hundreds of parents and professionals supporting individuals with dyslexia. It is published electronically now four times a year by the Ontario Branch of the International Dyslexia Association.

We welcome submissions of articles, calendar events, and feedback. Please submit your articles/calendar items/comments to Liisa Freure, editor, at: liisa.freure@idaontario.com

Volunteer Opportunity for Teachers

ONBIDA is currently seeking applications from teachers to represent the education community on our Board of Directors in 2010.

We offer :

- The opportunity to use talents on one of our committees
- Interesting challenges and learning experiences
- Professional development at each board meeting
- A feeling of worth and pride in serving our mission
- The chance to make a difference
- The opportunity to network with both board and international members

the opportunity to make a difference...

If you are looking for a way to give back while gaining experience please contact our Executive Director, Michelle Halsey, at 416-423-0075 or executivedirector@idaontario.com for more information about this unique position!

* ONBIDA provides Directors and officers liability insurance

Save the Date!

May 8, 2010



ONBIDA's *Annual Dimensions of Dyslexia* Conference in Toronto

Join us for Canada's premier educational conference on dyslexia!

***New for 2010: Dual-stream sessions for
Parents and Professionals***

PARENTS

Join us for three exciting workshops from these esteemed presenters to find out how to support your child and have your questions answered:

Speech-Language Pathologist
Susan Bernstein M.H.Sc.

Special Education Consultant
Pearl Levey Ph.D

Special Education Teacher
Sally Shearman B.Ed., O.C.T.

TEACHERS, TUTORS, PSYCHOLOGISTS, SPEECH-LANGUAGE PATHOLOGISTS, AND AUDIOLOGISTS

Professionals supporting individuals with dyslexia and their families will have the opportunity to hear from renowned speaker

Hyla Rubin

Ph.D. in Educational Psychology
M.S. in Speech-Language Pathology

as she presents her engaging workshop

"It's All about the Words."

Plenary Session:

"Learn Dis!" presented by **The Inspired Playback Theatre Co.**

Start the day with an interactive play about the many sides of living with learning disabilities, and helping someone who does, before breaking into your workshop stream. David Jan Jurasek, MFA, CCC, Child and Family Therapist and MMA Instructor for Integra, and his troupe of actors and musicians listen to *your* real stories and reflect through the power of Playback Theatre, right before your very eyes. Tailored specifically to the world of dyslexia, you won't want to miss the opportunity to be a part of this groundbreaking experience!

*Note: audience participation/sharing of stories is optional and only select stories will be featured during the play

VOLUNTEERS WELCOME! Opportunities to get involved in a variety of ways—

big ways or **little** ways or **ANY** ways! Lend a hand in planning, preparing, or on the day of the conference. Contact conference co-chair Valerie at valerie.fish@idaontario.com

In a post-event survey attendees had this to say:

*"Fun evening...
great value...
wonderful venue."*

*"WOW! amazing night -
next year I will be able
to tell people what it is
like and hopefully
convince them to
come for the
social event!"*

*"Congratulations...
amazing evening.
Great location...
lots of buzz...
lots of laughs...
sophisticated...
and hopefully
financially
successful.
I think you
have sold out
next year's
event."*

Right to Read night



Committee Organizers: Andrew Hall, Valerie Fish, Monica Halsey, Michelle Halsey, Stephanie Myers, Lisa Calandra

Right To Read Night Nets over \$16,000 for ONBIDA

On October 6th the first ever Right To Read Night was held in Toronto raising over \$16,000 to support ONBIDA programs and services! The RTRN Committee (pictured above) did an outstanding job coordinating this fabulous evening. The committee worked enthusiastically to obtain over 70 silent auction items and in-kind donations from very generous donors. We were also thrilled to have the following corporate event partners: EasyLease Corp, New York Fries, Pure Metal Galvanizing, and Carol Wrigley – Royal LePage Signature Realty.

Mayor David Miller provided a letter of support that was on display as over 120 guests arrived and Paula Todd from W-FIVE was our host for the evening. Guests were treated to complimentary signature cocktails from Stoli Vodka, appetizers from Pravda, giveaways from corporate partner New York Fries, a DJ and live music. Guests mingled and lively bidding on the auction items took place throughout the evening.

Tory Woollcott, author with dyslexia, signed copies of her book during the evening and then addressed the crowd. Tory pointed out that because of their support guests would be giving others with dyslexia the gift of reading. ONBIDA President Sally Shearman, who did double-duty as event volunteer, also gave a moving speech encouraging guests to learn more about dyslexia so that everyone can have the right to read.

CTV news filmed the event and guests were able to watch footage on the 11 o'clock news when they arrived home! An article about dyslexia and the event also appeared the next day in The Toronto Star.

Many thanks

to event supporters,
attendees and the
RTRN Committee.

Corporate Event Partners:

Silver: EasyLease Corp

Bronze: Pure Metal Galvanizing, Carol Wrigley, New York Fries

In Kind Donors:

Sheri Kidd Graphics, Pravda Vodka Bar, The Printing House,
Joel Symons, Corby



Silent Auction Donors:

Mysteriously Yours Mystery Theatre, Bejeweled by Beth, Windermere House, Gary Clement, Nicholas Hoare Books, Ontario Science Centre, Tarragon Theatre, Putting Edge Fun Center, The National Ballet of Canada, Benito & Frank Salon, Taste of Cheese, Rob Cartotto, Spot On Organizing, Dolly Reichman, Stefanie's, Charmaine Foley, Pilates by Rena, Tom's Place, The Catherine Butler Collection, Vicky's Jewellery, Bijoux Village, Gail's Art Jewelry, Suzi Roher Accessories, St. Lawrence Market Neighbourhood BIA, Linda Halsey, Bijouxbead, Bead One Knit One, McGrath Tenpenny Group, Sharpen Up, Goodlife Fitness, Henry Brunton Golf Academy, Greg's Ice Cream, Jade Turtle Yoga, Dr. Jeff Solomon, Fiorio Hair Salon, Reif Estate Winery, David Brown, Fine Balance Concierge Services, Mariposa Cruises, Ultra Supper Club, Tangerine Photography, Little Tykes Daycare, RJB Promotions, Royal Appliances, Milwaukee Electric, Ryobi Canada, Harbour Sixty, Maple Leaf Sports & Entertainment, Yummy Stuff, Vistek, Art by Carolyn Sheu, Abraham and Marcy Fish, Homefront, Universal Lighting, Save Solutions, Proctor & Gamble, Workright Training Solutions, Spign Align Health & Wellness, CTV



Host for the night: Paula Todd

Event Volunteers: Sally Shearman,
Leslie Gibson, Wayne Thomas



For a full list of supporters and to view event pictures visit www.RightToReadNight.com

And, remember to watch for details about next fall's
Right To Read Night!

Comic Book Talk with Tory



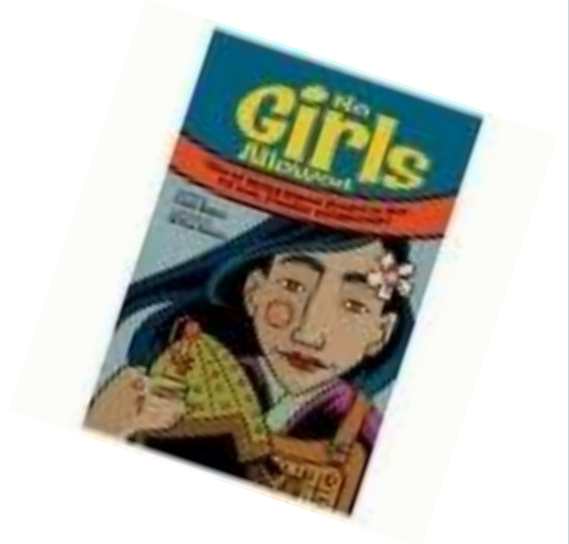
"Hi my name is Tory and I wrote a book called **Mirror Mind**, about my childhood experiences with dyslexia. You can find it at the wonderful Toronto comic book store, The Beguiling (<http://www.beguiling.com/>).

Now that the book is out there I would love to continue to promote, not just my book, but comics as a tool for reading. A Comic Book or a Graphic Novel, whatever you want to call it, is an important resource for anyone with difficulty reading, and with that in mind I would like to **recommend** another book—

No Girls Allowed *Tales of Daring Women Dressed as Men for Love, Freedom and Adventure*

by Susan Hughes; illustrated by Willow Dawson

No Girls Allowed is a spectacular work both written and illustrated by two Canadian women who reside in Ontario. The book tells the story of seven incredible women who disguised who they were in order to find out who they could be. Meet Hatshepsut as she transforms herself into a man, to become the ruler of Egypt; or Alfhild, a beautiful, young Scandinavian princess who escapes from home to start a new life as a Viking raider. Although this book may be written for young girls between 9-12 years, any boys I've met who have read it, loved it. The illustrations pull you through the action and adventure, and the lettering and language are both clear and entertaining.



Thanks,
Tory



Author, Tory Woollcott, signing books at
ONBIDA's **RIGHT TO READ NIGHT**



Raspberry Thorn

chapter one

by Tory Woollcott

She loved wearing her summer dresses. They could be pink, blue, or green. She would run and discover the world in the forest that was her back yard. She would climb the trees and crawl through the bushes and then come home a mess and her mother would clean off her face with a dishcloth and say, “Annabelle, it’s you!”

“Just me.”

Then she would pull the dress off saying “**POP!**” as it was peeled over her head. Then Annabelle would run off upstairs to have a bath. That was a summer’s day for Annabelle.

The most wonderful thing about Annabelle’s dresses wasn’t just that her mother made them herself, so Annabelle could pick whatever fabric and buttons for them. And since they were her explorer dresses, she could get them dirty. She could even colour on them if she wanted to. All these things were fine and good, but the really wonderful thing about these dresses, were their pockets. There were three. One on her chest, where she could put her pen and book, and keep all her maps and notes and drawings. Then there were two more pockets lower down where she could put all the treasures she found when she was exploring.

All those summer days seemed just like all others. On one of them, Annabelle set off from the summerhouse, jumped off the back porch and ran. She passed the big tree and wandered over to the creek looking for frogs and dragonflies. But none were to be found. The creek was quiet. There were no frogs or dragonflies, just the gentle bubbling and gurgling of the water as it flowed over the stones and danced its way out of sight. Annabelle decided that she would paint some of the smooth stones she had picked out of the stream. She would paint them to look like beetles and leave them along the shore so it would look like there were big beetles everywhere. Armed with her soon-to-be-beetles, she started on her way back to the summerhouse. She climbed up the steep path that led away from the creek and could see their big tree up ahead. As she continued climbing her eye was caught by a twinkle in the raspberry bush...



Annabelle always thought there was more to the world than what she saw in school, but it isn't until she and her winged cat find themselves trapped in an enchanted raspberry brier that she really appreciates how much more there is...

Meet us back here
next time to find out what happens to Annabelle & her winged cat— as author, Tory Woollcott, shares the next segment of her new children’s book!



PRESENTS...

The Genetics of Reading Disabilities

Dr. Cathy Barr Senior Scientist

Dr. Barr completed her Ph.D. in molecular biology at the University of Texas, Graduate School of Biomedical Sciences (M.D. Anderson Hospital) in Houston, Texas. She then pursued her postdoctoral training in the genetics of complex behaviours at Yale University and subsequently at the Hospital for Sick Children in Toronto. Currently Dr. Barr is a Senior Scientist at the Hospital for Sick Children, Senior Scientist at the Toronto Western Research Institute, University Health Network, and Professor in the Department of Psychiatry at The University of Toronto.

Date: February 10th, 2010

Dyslexia has long been known to run in families and twin studies indicate that dyslexia has a substantial genetic component (40 - 60%). There is now evidence from genetic studies for as many as 10 genes contributing to dyslexia! Dr. Cathy Barr and her team have been involved in the exciting research that identifies these genes and how they function differently in people with dyslexia. Dr. Barr's lab is examining questions like:

Is dyslexia caused by a gene turning on and off at the appropriate time?

Do the same genes contribute to both dyslexia and ADHD?

How do identified genes affect the migration of neurons in the developing brain and why is this important?

How do environmental factors like print exposure and specific reading training interact with genetics?

This special presentation is a **MUST** for anyone interested in finding out how genetics contribute to dyslexia.

Dr. Barr's presentation will be suitable for **all audience levels** from beginner to advanced knowledge - **parents and professionals** are invited to join us for this unique educational opportunity!

Location: University of Toronto Campus *
 Bahen Centre for Information Technology
 Room: BA 1170
 40 St. George St; immediately south of Russell Street

Time: 6:30 – 7:00 refreshments & networking
 7:00 – 8:15 lecture
 8:15 – 8:30 Q & A

For more information and to register online, go to www.idaontario.com or call 416-716-9296 to reserve your seat

FREE to Members and Public
 Limited spaces available.

Upcoming Lecture



April Lecture

Peter Chaban, M.Ed., MA

Head; School Liaison Project, Community Health Systems Resource Group,
Hospital for Sick Children

Helping Students with Learning Disabilities/ADHD in Secondary School

Check out the [EVENTS](#) calendar on our website for further information about the next speakers in our Lecture Series!

*Please note that each lecture is held at a different location on campus
Check the website idaontario.com for confirmation of location and any changes*

Families are needed for a research project at Sick Kids—

The Genetics of Reading Disabilities Study at the Hospital for Sick Children

Abundant evidence suggests that reading disabilities run in families and that both genetic and environmental factors influence the predisposition to having reading problems. The aim of this study is to identify genes that may contribute to reading disabilities by examining genes that are thought to be involved in the biological basis of reading. We require the participation of families and their children, age 6 - 16 years, who have reading problems.

One full day of psycho-educational testing for the child will take place at the Hospital for Sick Children. Parents will receive a report describing their child's test results which may be helpful in the educational planning. A small blood sample is taken from parents and child.

Results from the study may improve the understanding of how and what genes are involved in reading disabilities.



Join the research study and [learn more about your child](#)
while helping us to [learn why reading disabilities](#)
[run in families.](#)

For more information, contact Tasha Carter at 416-813-8207 or
tasha.carter@sickkids.ca

Calling all book lovers and holiday shoppers!!!

Looking for a last minute holiday gift?

Interested in shopping at a store described as “the best individual bookseller in the city, maybe the country”?
Looking for another great way to support programs for kids with dyslexia and the professionals that support them?

Please join us later this month for an exciting event in downtown Toronto!



Reading is Sexy

calendar signing by Emme Rogers

at **Ben McNally Books**

366 Bay Street (near Richmond, just south of the Eaton Centre)

December 19th 1 pm - 3 pm

**event will be followed by a casual gathering at a neighbouring pub where Emme will provide a couple of pitchers and nachos while she chats with guests!*

Emme Rogers, a writer from Vancouver with dyslexia, has gathered together Canadian men and women from the literary world to create a 2010 calendar that promotes reading. Emme has a vibrant and sassy personality that is well-known to her international following. Her adventures fall somewhere between Bridget Jones and Carrie Bradshaw, so in keeping with that theme each month features a hip, sassy picture of someone connected to reading. The calendar, whimsically titled “Reading Is Sexy”, has models that include an author, blogger, playwright, publisher, teacher and, of course, Emme.

Emme is determined to help raise awareness about dyslexia since this highly prevalent learning disability affects 1 in 10 Canadians. As such, Emme has included an information piece on dyslexia in the calendar along with contact information for those seeking help. Emme is also donating \$2 from each calendar sale to the Canadian arm of the International Dyslexia Association.

A successful launch party, including a silent auction of calendar photographs benefiting our organization, was held in Vancouver on December 3rd. And now, Emme will be making an appearance in Toronto on December

19th to sign her calendar in person! Additional dates for her cross-country tour will be held in Western Canada in the new year. Ben McNally of Ben McNally Books (www.benmcnallybooks.com) has graciously offered to host this event at his Bay Street store (conveniently located just south of the Eaton Centre for all you shoppers!). Ben’s store is well-known for having an incredible selection of books as well as outstanding personal service. To see a review, photos and more quotes about this inviting haven for book lovers visit <http://www.blogto.com/bookstores/>

Special event calendar pricing: \$2 off the regular price of \$20

Join us on **December 19th** to meet and greet with this bubbly writer who you won’t soon forget!

In partnership with

ben mcnally™

BumpyBoard bumpyBoard



Multi-sensory Made Easy!

The **BumpyBoard®** is an associative learning tool that has multi-sensory capabilities and was developed and tested in the classroom by Janelle Savatovich, B.A. Psychology, B.Ed., Spc. Ed. Specialist. The **BumpyBoard®** used in a multi-sensory method will help develop the skills needed for automatic sound/symbol association and decoding. The **BumpyBoard®** is a translucent board with two different surfaces, the bumpy side is for stimulating the visual, auditory, and kinesthetic-tactile senses using your fingers, while the smooth side is for writing (stimulates visual, auditory, and kinesthetic senses), and it can be easily wiped clean. Because it is translucent, you can place it over pre-printed material (reducing paper use) or self-generated material to suit your student's needs.

Visit our website to learn more: www.jslearningtools.ca

*Welcome to
ONBIDA's
newest members*

Tara Bergeron &
Amanda Le Roux



*"We can
make a difference
to the education of
individuals with dyslexia
in Ontario."*

ONBIDA thanks the following for their **generous donations**

Sharon Appleby, Marie Cassidy, Sara Charney, Jennifer Condlin, Deutschbank, New York City, Jennifer Farkouh, Bruce Ferguson, Valerie Fish, Krys Flynn, Liisa Freure, Andrew Fynn, Cathi Fynn, Geneva Fynn, Peter Gladwell, Toby Goldberg, Judy Golvin, Helen Gonzo, Peter Hamill, Lisa Jeremic, Jenny Jones, Sioban Karman, Tali Kellerstein, Ken Kirk, Jennifer Lavoie, David Lisogurski, Peter Loftus, Donna McGrath, Susan McGrath, Doug McNeil, Jeff & Shelley Mohr, Glen Oliver, Johanne Papillon, Dominique Plante, Anna Richter, Brad Rollins, Joanne Rosenberg, Robert Russo, David Scandiffio, Brian & Annalee Schnurr, Lorne Searle, Sally Shearman, Nicola Simunovic, Soho Financial Services, Rob Stanley, Jill Strapp, Barb Vininsky-Millar, Bruce Wolfram, Tory Woollcott, Michelle Wyndham-West, Jane Yetersian, Shayna Yolleck

Donations such as these help to fund the many programs that support individuals with dyslexia.

John Mighton's Jump Math

Speaker Series Review: By Caitlin Caughey

If I can't do math, how can I teach it?? A common sentiment of teachers far and wide is that they feel inadequate in their understanding of math. Therefore, they feel poorly prepared to teach basic theories let alone to provide a variety of methods to teach one concept. Dr. John Mighton has provided insight into this challenging debate through the creation of his charity-based math approach called "Jump Math". During his lecture he quickly uncovered simple approaches to solve math problems some would deem too complicated or abstract for their low-functioning abilities in math.

The deal breaker for me was hearing his personal stories of tutoring students and their positive outcomes. He saw the program's effectiveness in both one-on-one scenarios as well as witnessing an attitude change for those students who were now confident to participate in class. Attitude is a huge factor in believing you can achieve success in math. At the front of the classroom we become the role model for students thus we need to change our own attitude in how we feel about math.

In breaking down the barriers from the teaching stand point and understanding the multiple problems of teaching math, ranging from time, to retention, to even

relevance to the world, we too can achieve success in math and pass on our positive attitude to our students. One major factor in teaching math is balance; between discovery and relevancy. In guiding discovery you propose challenges to make further discoveries. If you teach rigorously with a discovery base, time is no longer an issue because students are learning where they should be and they are having fun exploring math at the same time.

One of Jump Math's major philosophies is to start students where they are at, meaning if they are below grade level - start them there. Find the essential concept and assess and then move on. Often math is overwhelming with too much information; students have poor working memories. Not only are there gaps in the curriculum but students have gaps in their own memories as they forget what they learned before. Rote memorization may be part of the answer according to Dr. Mighton.

An analogy he brought forth was looking at chess players. Their ability is not correlated to length of time spent practicing but it is associated with guided practice, studying moves, memorizing moves; this is where real ability emerges. Mighton further states it sounds like rote but this is the way to do it (copy, memorize, practice).

Dr. Mighton says that there is a false dichotomy between rote memorization and discovery; he says you need both. He continues to say you need to play on kids' sense of wonder and naiveté. When you teach them basics of balance in math and finding patterns in things the excitement goes up with playing with numbers. If you provide tests that allow students to get perfect and provide bonus questions, there is a willingness to show off and extend patterns. Something as simple as the nine times table shows the symmetry in numbers (the tens column is one less than the number multiplied—

$$9 \times 1 = 09$$

$$9 \times 2 = 18$$

$$9 \times 3 = 27$$

$$9 \times 4 = 36$$

$$9 \times 5 = 45$$

The digits of the sum also add up to 9
 $1+8=9$; $2+7=9$

Ultimately Jump Math is not a workbook, fool proof program; therefore you need dynamic lessons surrounding it. Along with this, having a community of learners who feel comfortable taking risks and allowing all students to succeed will in turn make them want to compete against the next problem and not each other. Math is a gift to teachers for kids to focus. Jump on board the revolution in math and help make a difference.

For further information you can check out <http://jumpmath.org/>

KINDLE'S TECHNOLOGY AS SIGNIFICANT FOR DYSLEXIA AS BRAILLE TO THE BLIND

Press release

Toronto, November 24, 2009 – The introduction of Amazon's Kindle to the Canadian market means that children and adults with dyslexia have a powerful new tool that may help them overcome a lifelong learning disability.

Amazon has finally made its Kindle wireless reading device available in Canada after previously being released in more than 100 other countries. While Canadians have limitations on available e-book titles and web browsing, the Kindle still unlocks a world that can seem unreachable for people with dyslexia – an incurable learning disability affecting 1 in 10 Canadians. With its text to speech functionality the Kindle provides a new reading tool for those who struggle with it the most.

"Youth with dyslexia can often understand books written at a much higher level and with a more sophisticated vocabulary than books that they can read independently," said Sally Shearman, President of The Ontario Branch of the International Dyslexia Association (ONBIDA). Ms. Shearman noted that reading for individuals with dyslexia can be incredibly effortful which translates into a tiring and frustrating task, especially for children. By using a Kindle, individuals with dyslexia can now access books according to their interests with no stigma attached to the tool itself. Ms. Shearman added:

"Individuals with dyslexia can now read and enjoy popular books alongside their peer group by using a device as socially acceptable as an iPod."

The chance to see a child with dyslexia excited about reading books should make the Kindle's \$259 US price tag more palatable to parents. *"The Kindle is essentially democratizing the senses so that students with dyslexia can now read with their ears,"* said learning disabilities technology advocate Dr. Gordon Sherman. Kindle could also be setting the stage for digital textbooks containing video that will level the playing field for students with learning disabilities. Dr. Sherman, who also runs The Newgrange School for children with learning disabilities, advised that parents of children with dyslexia should start advocating now for the use of Kindles in the classroom. "Reading is a basic right - just as visually impaired students have braille to read, students with dyslexia should be provided with tools like the Kindle."

ONBIDA keeps you *connected* and "*in the know*"!

ONBIDA has facebook!

Join us for updates,
events and
discussion from
around the world.

[Click here](#) today and
join the group,
**Dyslexia,
Did You Know?**

facebook

Do you



Keep updated with all of the
latest news and events at
ONBIDA using this new
social media website! Go to
<http://twitter.com/ONBIDA>
to sign up and be one of the
first to know
what's happening!



To visit ONBIDA's
Discussion Forum for
[Teaching Tips](#)
[Parenting Tips](#)
[Helpful Reading Material](#)
[Ask an Expert](#)

To make a donation online, simply go to:



Ways to Support ONBIDA

Make a personal gift to ONBIDA

We accept cheques or credit card payments.

Please go to our web site www.idaontario.com to print out a form to mail with your cheque payable to:
Ontario Branch, IDA

Attention: Donations
The Ontario Branch,
IDA
104 Loraview Lane
Aurora, Ontario
L4G 6N5

We will mail you a charitable receipt.

Or if you would prefer, you can also make an online donation and pay by [credit card](#).



Make a monthly donation.

Please consider providing ongoing support for the work of the Ontario Branch by charging a monthly donation to your credit card through [Canada Helps](#).

Please also consider designating your donation to ONBIDA (charitable registration number 85713 3078 RR0001) through the United Way.

Please contact us at info@idaontario.com for more information on this option.

Planned Giving

This is the gift of a lifetime, leaving a legacy of hope for the future. Considering this type of gift requires planning. Your family is involved and your advisors should be consulted.

In Honour Donation

Honour someone special by donating to celebrate a birth, a birthday, a wedding, an anniversary or any other special occasion. Please check off the 'This is a gift' box on the [personal gift form](#). We will send a note card to notify the person of your 'In Honour' donation. The charitable receipt will be mailed to you.

In Memory Donation

Express your sympathy to friends and family by making a special gift in memory of a loved one. Please print and fill in the [donation form](#) with your instructions and we will send a note card. If you would prefer to pay with your credit card, please follow the instructions on the [Canada Helps website](#).



Where your Money goes

- *Speaker Series*
- *Parent Support Network*
- *Teacher Training and Workshops*
- *Annual conference Scholarships for candidates to attend local and international conferences*
- *Phone line for free information, support and referral*
- *Message service for information and referral*
- *Hosting our website*
- *Maintaining and updating our website (our website acts as a first line of information for anyone who inquires about dyslexia or resources for individuals with dyslexia)*
- *Printing and publishing information materials*
- *Public presentations on dyslexia to a wide range of audiences*
- *Newsletter*

Support Group for Parents

Has your son or daughter been identified with dyslexia or a related language learning disability?

Then this group is for you!

This is an opportunity for parents and those concerned about children with dyslexia to **meet, share ideas and information, and support one another.**

Langstaff Discovery Centre

Program room

155 Red Maple Road,
Richmond Hill
North of Leslie and Hwy. 7

Dates: Thursdays

Jan 21, Feb 18,
Apr 15, May 20

Time: 7 - 9 PM

Cost: FREE

RSVP: call 416.716.9296 or email info@idaontario.com and provide your name and e-mail address

January 21, 2010

**Navigating Psychological Reports:
What do they Tell me about my Child?**

Dr. Karen Ghelani, Psychologist

February 18, 2010

Assistive Technology

Bonnie Plouffe
Special Needs Consultant
Microcomputer Science Centre Inc.

April 15, 2010

Central Auditory Processing Disorder

Colleen Lipinski -Audiologist

May 20, 2010

Working with your Child's School

Mahjabeen Sadik - Tutor



Hope to see you there!

** Space is limited to 30 people so please call or e-mail early to reserve your spot**

Tax Tip

Donations

as of 03/09	Income Range			
	\$36,848 - \$73,698		above \$73,698	
Your Gift of	Total Tax Savings	Actual Cost to You	Total Tax Savings	Actual Cost to You
\$100	\$21.05	\$78.95	\$24.44	\$75.56
\$200	\$42.10	\$157.90	\$48.88	\$151.12
\$500	\$162.58	\$337.42	\$190.10	\$309.90
\$1,000	\$363.38	\$636.62	\$422.15	\$577.85
\$5,000	\$1969.78	\$3030.22	\$2,278.54	\$2721.46

Income tax savings are approximate and calculated for "middle-income" earners in Ontario. Please consult your professional advisor for information tailored to your own circumstances.

Promoting literacy through research, education and advocacy

ONBIDA

104 Loraview Lane
Aurora, ON,
L4G 6N5

Phone: 416.716.9296
E-mail: info@idaontario.com

www.idaontario.com

Do you have a great idea for the newsletter? Would you like to submit an article? We are always looking for fresh and innovative ideas that can be incorporated into the newsletter.

E-mail us at:
liisa.freure@idaontario.com

GREAT GIFT IDEA!




GIVE A GIFT with MEANING...

Everyone knows someone whose life has been affected by dyslexia. **Make a donation** to ONBIDA **in honour** of someone special in your life. We'll send a note card to notify the person of your generous gift. You get the charitable receipt.



Makes a great teacher gift!

Charitable registration # 857133078RR001

PHONE: 1-800-ABC0123 FAX: 1-416-321-5069 ONLINE: www.interdys.org MAIL: 40 York Road Suite 400 Baltimore, MD 21204		<h2 style="margin: 0;">THE INTERNATIONAL DYSLEXIA ASSOCIATION</h2> <h1 style="margin: 0; letter-spacing: 0.5em;">M E M B E R S H I P</h1>
FIRST Name _____ MI _____ LAST Name _____ BIRTHDATE ____ / ____ / ____ ORGANIZATION (if applicable) _____ STREET ADDRESS _____ CITY _____ STATE/PROVINCE _____ ZIP/POSTAL CODE _____ E-MAIL _____ WORK PHONE () _____ - _____ HOME PHONE () _____ - _____ INDIVIDUAL WITH DYSLEXIA? <input type="checkbox"/> Spouse <input type="checkbox"/> Self <input type="checkbox"/> Child <input type="checkbox"/> Sibling <input type="checkbox"/> Parent <input type="checkbox"/> Friend IDA MEMBER # (if renewal) _____		
1 SELECT YOUR MEMBERSHIP CATEGORY	2 PROFESSIONAL INTEREST (please choose ONE)	
<input type="checkbox"/> PARENT/ADVOCATE \$ 80 <input type="radio"/> Individual Dyslexic <input type="radio"/> General Supporter <input type="radio"/> Parent/Family Member <input type="checkbox"/> PROFESSIONAL \$ 95 <input type="radio"/> Professional/Educational <input type="radio"/> Professional/Allied <input type="checkbox"/> 2-MEMBER HOUSEHOLD/FAMILY \$135 <input type="checkbox"/> SENIOR/RETIRED (age 65) \$ 60 <input type="checkbox"/> STUDENT \$ 60 <input type="checkbox"/> EDUCATIONAL INSTITUTION \$395 <input type="checkbox"/> CORPORATE/BUSINESS \$495	<input type="checkbox"/> Academic Language Therapist <input type="checkbox"/> Parent <input type="checkbox"/> Advocate <input type="checkbox"/> Physician <input type="checkbox"/> Attorney <input type="checkbox"/> Psychiatrist <input type="checkbox"/> College Student <input type="checkbox"/> Reading Specialist <input type="checkbox"/> Corporation/Organization <input type="checkbox"/> Researcher/Education <input type="checkbox"/> Education/Administrator <input type="checkbox"/> Researcher/Medical <input type="checkbox"/> Education/Teacher—K-12 <input type="checkbox"/> Speech-Language Pathologist <input type="checkbox"/> Education/Teacher—Special Ed. <input type="checkbox"/> Tutor/Certified or Trainee <input type="checkbox"/> Education/Teacher—Post Sec. <input type="checkbox"/> Other: _____ <input type="checkbox"/> Educational Diagnostician	
3 ANNUAL DUES PAYMENT		
You can join or renew ONLINE at www.interdys.org		
<input type="checkbox"/> CHECK enclosed (payable to IDA) <input type="checkbox"/> PURCHASE ORDER enclosed: P.O. # _____		<input type="checkbox"/> TOTAL Amount from your Membership Category 1 \$ _____
<input type="checkbox"/> CREDIT CARD: <input type="radio"/> American Express <input type="radio"/> Master Card <input type="radio"/> VISA <input type="radio"/> Discover Cardholder Name: _____ Expiration Date: ____ / ____ / ____		Account Number: _____ Signature of Cardholder: _____